



11th Annual NDE Transition Conference

Envision the DREAM: Transition to Tomorrow, Today

OCTOBER 13-14, 2014 — Kearney Holiday Inn, Kearney, Nebraska

**Calling all Transition Specialists, High School Resource Teachers,
Counselors, Parents & Agency Personnel**

FEATURED PRESENTERS



Dr. Amy Gaumer Erickson, an Assistant Research Professor at the University of Kansas Center for Research on Learning, conducts research and training in college/career readiness and systems of academic and behavioral support. A former special education teacher whose experiences spanned grades 7-12, Dr. Gaumer Erickson currently works with teachers, service providers, administrators, agencies, and families to support all students using assessment data to identify future goals and supports for college and career success.



Caroline MaGee is a Senior Research Assistant and a Technical Assistance Provider at the National Post-School Outcomes Center (NPSO). The NPSO helps state education agencies establish practical and rigorous data collection systems that will measure and profile the post-school experiences of youth with disabilities, guiding and improving transition services to this population.



Dr. James Martin holds the Zarrow Chair in special education at the University of Oklahoma (OU) and is director of OU's Zarrow Center. Prior to working on his doctoral degree, Dr. Martin worked for four years with a community Arc program in Illinois where he developed and implemented community educational, employment and living programs for youth and adults with developmental disabilities and emotional problems. He earned his Ph.D in special education from the University of Illinois with a focus on transition. Most recently, the National Center for Special Education Research awarded him a four-year research grant to develop a new transition assessment. In 2006, the Council for Exceptional Children's Division on Career Development and Transition awarded Professor Martin the Oliver P. Kolstoe Award for his efforts to improve the quality and access to career and transition services for people with disabilities.



Dr. Amber McConnell is the project coordinator for the Transition Assessment and Goal Generator (TAGG) development study funded by the U.S. Dept. of Education, Institute of Education Sciences, Special Education Research. The TAGG development study is a multi-state study that aims to develop a transition assessment that identifies behaviors and skills known to indicate post-school employment and education for students with disabilities that educators can use to develop annual transition goals. Dr. McConnell joined the Zarrow Center as a Sooner Scholar in the fall of 2008 and graduated with a doctorate in special education in Spring 2012. She has attended several Oklahoma universities, including Oklahoma State University, the University of Tulsa and Northeastern State University, where she earned a bachelor's degree in mild-to-moderate Special Education and a Master of Science degree in Collegiate Scholarship and Services with an emphasis on Student Personnel Services.



Megan Bomgaars was diagnosed with Down Syndrome at a young age; however, she was just as involved as her classmates while in school, participating in cheerleading, striving for good grades, and making friends. Her accomplishments include being the first cheerleader with Down Syndrome in her state of Colorado, winning a sportsmanship award at a national cheerleading competition in Washington, D.C., modeling in a Global Down Syndrome Foundation fashion show, working for the Mile High Down Syndrome Association, and participating in the Bridge Program in Highland Ranch, where she is training to become a public speaker.

CONFERENCE SCHEDULE AT-A-GLANCE

October 13-14, 2014 Kearney, NE

MONDAY, OCTOBER 13

7:30 - 8:30 AM	CONFERENCE REGISTRATION
8:30 - 9:45 AM	<i>Welcome/Building A Transition Assessment Plan</i> <i>Amy Gaumer Erickson, Ph.D.</i>
9:45 - 10:00 AM	BREAK
10:00 - 11:30 AM	Concurrent Sessions
11:30 - 1:00	<i>LUNCH: Post-School Outcomes and Building Community Relationships: Predictors for Post-School Success —</i> <i>Caroline MaGee, M.Ed.</i>
1:15 - 2:30 PM	Concurrent Sessions
2:30 - 2:45 PM	BREAK
2:45 - 3:45 PM	Concurrent Sessions
4:00 - 5:00 PM	Transition Round Table Discussion

TUESDAY, OCTOBER 14

7:30 - 8:00 AM	CONFERENCE REGISTRATION
8:00 - 9:00 AM	<i>Welcome/The Transition Assessment and Goal Generator (TAGG): A New Assessment Based Upon Student Skills and Experiences Associated with Post-Secondary Employment and Enrollment in Higher Education</i> <i>James Martin, Ph.D. and Amber McConnell, Ph.D.</i>
9:00 - 9:15 AM	BREAK
9:15 - 10:00 AM	Concurrent Sessions
10:00 - 10:15 AM	BREAK
10:15 - 11:00 AM	Concurrent Sessions
11:00 - 11:15 AM	BREAK
11:15 - 12:30	Concurrent Sessions
12:45 - 2:00 PM	<i>LUNCH - DON'T LIMIT ME! —</i> <i>Megan and Kris Bomgaars</i>

Online Registration — Registration Fee \$65.00 (for meals and materials)
Register online at <https://connect.esu9.org/workshops/SectionList.aspx>.
Registration will be available July 1.

For more information, contact: *Rita Hammitt, State Transition Coordinator,*
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